



## PARTNERS ACADEMIC SUMMER SCHOOL 2025

### Syllabus for Education

#### Subject Area

This syllabus is for PARTNERS applicants seeking to progress to the degrees of:

- X390 BA Hons Education

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#### Aims

To allow students to demonstrate their potential to succeed in specified degree programmes by showing a grasp of entry-level subject-specific knowledge, understanding, cognitive and subject-specific skills.

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#### Learning Outcomes

A good knowledge and understanding of ...

- Fundamental historical, sociological, and psychological theories and methods in Education as a discipline within the social sciences more generally
- Factors surrounding the construction of childhood and its effects on education
- The debate surrounding faith schools
- Benefits of AI in education and its associated challenges
- The potential for visual methods research in education to extend participation and inclusivity
- Psychological perspectives on teaching and learning.

The ability to apply this knowledge and critical understanding to...

- Demonstrate critical awareness of the multifaceted and contested nature of education as an individual or social phenomenon.
- Develop educational arguments in oral discussions and written output.
- Understand how educational research is carried out.
- Recognise different theoretical approaches to education as a social, political, technological, and psychological phenomenon.

Competence in...

- Literature searches of relevant educational topics online or in the library evaluating and synthesising the available literature

presenting a coherent argument supported by an appropriate range of academic sources

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## **Summer School Syllabus**

### **Monday 30th June**

**9-10am | Welcome**

Introduction to the Education Summer School, teaching staff and student introductions, advice on the structure of the summer school, the curriculum, referencing, and to the subject area of Education at Newcastle.

**10-11am | Lecture: Visual Methods in Education Research**

Good research in education must maximise both inclusivity (nobody prevented from taking part) and engagement (nobody too bored to participate). This lecture will explore how visual research methods using photographs can help. You will have the opportunity to try out some commonly used approaches and to reflect critically on the extent to which they support inclusivity and engagement.

**11-12am | Seminar Preparation: Visual Methods in Education Research**

This preparation session will guide students in engaging with the material discussed in the Seminar on Visual methods in education research.

**1-2pm | Seminar: Visual Methods in Education Research**

This seminar will encourage students to engage with and apply visual research methods when tackling educational topics.

**2-3pm | Independent Study & Reading**

**3-4pm | Lecture: The Faith Schools Debate**

This lecture will explain current debates around faith schools.

**4-5pm | Seminar Preparation: The Increasing Use of AI in Education**

This preparation session will guide students in engaging with the material to be discussed in the Seminar on the increasing use of AI in education.

### **Tuesday 2nd July**

**9-10am | Lecture: The Increasing Use of AI in Education**

This lecture will explore how AI shapes teaching and learning as well as the potential challenges of using AI in educational settings.

**10-11am | Seminar: The Increasing Use of AI in Education**

This seminar will consider case studies of AI in education and encourage students to reflect on their experiences of AI.

11-12am | Independent Study & Reading

1-2pm | Lecture: Multiple Intelligences and Learning Styles

This lecture will explain how Educational Psychologists consider how learning changes behaviour. This session will enable students to critically analyse learning in relation to learning styles and multiple intelligences.

2-3pm | Seminar Preparation: Multiple intelligences and learning styles

This preparation session will guide students in engaging with the material discussed in the Seminar on Multiple intelligences and learning styles.

3-4pm | Seminar: Multiple intelligences and learning styles

This seminar will encourage students to evaluate their own approaches to learning and preferred ways of learning.

### **Wednesday 3rd July**

1-2pm | Independent seminar preparation

This independent preparation session will include activities for students to engage with the material for the Seminar on The Faith Schools Debate

2-3pm | Seminar: Social constructions of childhood

This seminar will encourage students to question, challenge and discuss diverse points of view in the faith schools debate

3-4pm | Email office hour

4-5pm | Assessment guidance workshop

Focusing on the formative assessment essay title: 'Describe and evaluate the different ways in which 'education' can be understood' - this workshop will discuss essay structure, referencing, academic writing and essay assessment criteria.

### **Thursday 6th July**

9-10am | Lecture: Social Constructions of Childhood

This lecture will explain how childhood is mediated by a range of social and cultural factors and this in part influences the education of young people.

10-11am | Seminar: Social Constructions of Childhood

This seminar will encourage students to question, challenge and discuss notions of childhood.

11-12am | Email office hour

### **Friday 7th July**

9-10am | Email office hour

10-11am | Assessment Q&A and "Goodbye"

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### **Activities for Personal Study**

Students will be supplied with readings and questions to be considered in preparation for the taught sessions. Canvas will be employed as the main vehicle for the sharing of such materials though hard copies of articles will also be shared. Knowledge of the extended writing question will help to guide some planning and thinking to be completed as the week unfolds.

See also:

- <https://www.bera.ac.uk/blog>
- <http://www.educationengland.org.uk/>
- <https://infed.org/mobi/>
- Matheson, D. (Ed) (2015) An Introduction to the Study of Education, Ebook: Routledge.

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### **On-Campus Teaching:**

Sunday 29th June (PM), Monday 30th June & Tuesday 1st July

### **Online Teaching:**

Wednesday 2nd, Thursday 3rd & Friday 4th (AM only) July

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### **Formative Assessment Details**

1500-word essay

More details will be given during the event by your Academic Strand Lead.

### **Hand-in Method**

Digital

### **Assessment deadline**

Friday 11<sup>th</sup> July – 12pm